

## COURSE EVALUATION & FEEDBACK

Your honest opinion is appreciated, and will help us improve the course

Name (Optional):

Date:

1. Please rate the following on a scale of 1 to 10:

Relevance of the sessions covered so far:

Poor

1 2 3 4 5 6 7 **8** 9 Excellent  
10

Information provided in the sessions:

Poor

1 2 3 4 5 6 7 **8** 9 Excellent  
10

Effectiveness of the instructors:

Poor

1 2 3 4 5 6 7 8 **9** Excellent  
10

Usefulness of the field trips:

Poor

1 2 3 4 5 6 7 8 9 Excellent  
**10**

Administrative arrangements (accommodation):

Poor

1 2 3 4 5 6 **7** 8 9 Excellent  
10

Food at Hostel:

Poor

1 2 3 4 5 6 **7** 8 9 Excellent  
10

Food at CSE:

Poor

1 2 3 4 5 6 7 8 **9** Excellent  
10

**2. What were your expectations out of this programme? Have those expectations been fulfilled?**

- 1 – I expected loads of academic uptake during this month but the sheer level of exposure has blown me away.
- 2 – Gave me a new dimension to the way to look at environment. I now look through a different lens. My best experience so far. I conditioned my thinking.
- 3 - Understand the ground realities of our environment development problems. And that has been met.
- 4 – Have got an understanding of the environmental challenges, though a month is too short a period
- 5 – I met many like minded people my age
- 6 – The course has pushed me from my comfortable horizons and has made me think and introspect
- 7 – Want some solution (even if difficult) to the challenges of growth India faces today
- 8 – I was looking for an insight on rural development and environmental issues and yes I was introduced to them
- 9 – I have understood the 'other' view point
- 10 – Left me with a lot of questions in my mind

**3. Does the programme structure address the relevant issues adequately and do the content and the structure of the programme meet with your expectations?**

- 1 - Liked the structure – starting from what is development and ending with Global Climate Negotiations and Climate Change
- 2 – Very thought provoking but lecture by environment economist would have been good
- 3 – Some speakers from the government departments would have helped us get their view
- 4 –The best were the case studies and the interactive discussions
- 5 - Reading could have been sent before the start of the course
- 7 -

8 - <b>CONTENT</b>		<b>STRUCTURE</b>	
PROS	CONS	PROS	CONS
Multi dimensional	High in Content	Debate oriented	Not enough time for discussion between participants
Using research from domestic sources	Time constraint did not allow more detail	Encourages 'reframing' questions	
		Incorporates different teaching styles	

**4. Are there additional topics that you feel should have been a part of the programme?**

- A session on waste management, where does our waste go etc

- Water impact assessment, social impact assessment, ecological impact assessment should have been incorporated

**5. How was the programme conducted by various resource persons? Which were the sessions/modules you thought were most rewarding? Why?**

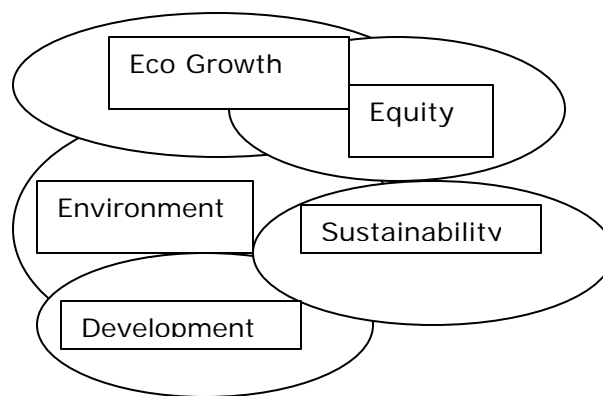
Sunita Narain, Pratap Pandey, Ritwick Dutta, Richard, Paromita, Shoma Choudhury, Chandra Bhushan, Sandip Gandhi, Himanshu, Thakkar, Pradip Saha, Meeraj,

**6. Which were the sessions/modules you thought were not very rewarding? Why?**

A few who did not speak with passion Those

**7. Has your perception about environment and development issues in India undergone any change after attending this programme?**

- Yes especially about rural development
- Earlier I thought environment studies is different from sociology, political science etc. The course made me think that environment is for the people and society at large.
- A change in my thinking about the debate on environment and development.
- Has given me a different perspective that I did not get in my academics.
- Yes concepts have been strengthened, arguments understood.
- Changed, as in it enlightened me and made me aware of the urgency and dynamism by which action needs to be taken.
- Connect between environment and sociology was never there in my education. But it was established here
- Gave me new lenses to see environment and development



**8. Were the field trips useful? Any suggestions for improvement?**

- The best experience, extremely useful
- Eye-opener
- An orientation before going for the Delhi field visits was needed.

- If I get into civil services I would like to go back to Tolma and help people there. Also do something to clean the Yamuna
- I would have liked to spend more time at Reni and Makku
- Got to know various 'perspectives' of environment
- I loved that we had to go and interview the villagers – do our own digging up and research
- Very useful. We could see the devastation that 'development' does
- Got a first hand perspective rural problems

**9. Hostel: How can we improve students' stay at the hostel. Your comments on CSE's administrative arrangement (accommodation and food).**

- It wasn't 15 to 20 mins from CSE. Transport was a problem each morning
- Well organised hostel
- Transport could have been provided for
- Food was good

**10. Would you recommend this course to others? Why? / Why not?**

- Definitely
- It gives us an opportunity to meet like minded persons
- What I learnt in a month I couldn't have anywhere else, so would definitely recommend it
- Yes of course. It helped me understand the term 'environment'
- It is a great opportunity to learn not through books but by interaction. The magazine is a great opportunity to discover our reporting skills and to communicate with people.

**11. Other comments / suggestions...**

- more time for discussion
- maybe a field study (in Faridabad, probably) could have been done
- please plan a Delhi tour for all of us soon
- readings on each topic prior to the start of the course would have been helpful.