



AAETI

Anil Agarwal Environment Training Institute

**GSP Seminar for schools on Air Pollution and Health Impact
on Children**

August 21-22, 2019

About CSE



CSE: set up in 1980. By Anil Agarwal
Engineer - journalist - environmentalist

An institution to bridge the **gap between information and knowledge**; between knowledge and public awareness; **to influence public policies and practices** for sustainable development

Our work: 200 staff/Based in Delhi

CSE PROGRAMMES

RESEARCH AND ADVOCACY

- ◆ Clean Air and Sustainable Mobility
- ◆ Green Building
- ◆ Water-Waste (capacity building, technical support, demonstration projects)
- ◆ Water-Waste (research and advocacy)
- ◆ Sustainable Industrialisation
- ◆ Climate Change
- ◆ Renewable Energy
- ◆ Food Safety

KNOWLEDGE DISSEMINATION

- ◆ Down To Earth
- ◆ Portal/ Specialised websites
- ◆ Publications

BUILDING CAPACITY/ EDUCATION/ MONITORING

- ◆ Anil Agarwal Environment Training Institute
- ◆ Environment Education
- ◆ Media Resource Centre
- ◆ Pollution Monitoring Lab

Building alliances/ Creating capacity

1. Media – to multiply understanding
2. Regulators – to change the practice of delivery and enforcement (setting up regulator training institute)
3. Civil society and young people – to build change-makers (Green Schools Programme & University Programme)

About GSP

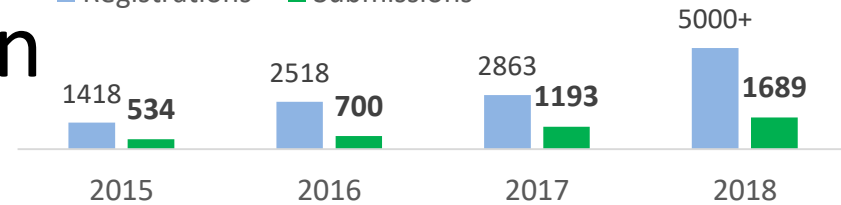
[GSP Award Video](#)

An assessment of the extent to which an organization is observing practices which minimize harm to the environment



Pan India GSP Participation

■ Registrations ■ Submissions



■ Registered ■ Submitted

29

states and 5 UTs participated in the GSP Audit

5000+

schools are part of the GSP Network

67,000

students, teaching and non-teaching staff participated in 2018-19

118

schools were rated green in 2018-19

1. Jammu and Kashmir

2015: 10/5 2017: 36/27
2016: 25/15 2018: 52/30

2. Uttarakhand

2015: 32/11 2017: 63/40
2016: 49/17 2018: 70/44

3. Punjab

2015: 321/122 2017: 304/78
2016: 459/96 2018: 383/118

4. Chandigarh

2015: 10/3 2017: 10/6
2016: 14/4 2018: 10/7

5. Haryana

2015: 29/19 2017: 111/45
2016: 374/42 2018: 301/60

6. Himachal Pradesh

2015: 87/42 2017: 268/135
2016: 75/18 2018: 372/117

7. Delhi

2015: 94/54 2017: 114/48
2016: 120/62 2018: 179/68

8. Rajasthan

2015: 60/24 2017: 147/87
2016: 91/45 2018: 181/77

9. Gujarat

2015: 13/5 2017: 43/18
2016: 30/13 2018: 66/32

10. Dadra and Nagar Haveli

2015: 0/0 2017: 1/0
2016: 1/1 2018: 2/0

11. Madhya Pradesh

2015: 43/19 2017: 116/57
2016: 90/42 2018: 153/95

12. Daman and Diu

2018: 1/0

13. Maharashtra

2015: 36/16 2017: 99/53
2016: 80/44 2018: 126/73

14. Goa

2015: 1/0 2017: 10/3
2016: 4/2 2018: 12/7

15. Kerala

2015: 13/5 2017: 61/34
2016: 68/21 2018: 89/46

16. Lakshdweep

2015: 1/0 2017: 0/0
2016: 1/0 2018: 2/1

17. Karnataka

2015: 22/11 2017: 64/42
2016: 52/18 2018: 96/46

21. Uttar Pradesh

2015: 66/29 2017: 183/105
2016: 119/38 2018: 228/112

20. Bihar

2015: 4/1 2017: 46/11
2016: 26/7 2018: 75/35

19. Andhra Pradesh

2015: 6/1 2017: 547/169
2016: 37/15 2018: 1888/339

18. Puducherry

2015: 0/0 2017: 2/0
2016: 1/0 2018: 7/5

22. Sikkim

2015: 149/64 2017: 164/63
2016: 156/77 2018: 183/19

23. Assam

2015: 19/8 2017: 40/17
2016: 34/15 2018: 56/26

24. West Bengal

2015: 7/5 2017: 46/16
2016: 25/8 2018: 89/59

25. Odisha

2015: 310/65 2017: 144/18
2016: 366/35 2018: 169/35

26. Jharkhand

2015: 13/4 2017: 23/8
2016: 24/6 2018: 60/29

27. Chhattisgarh

2015: 6/4 2017: 27/15
2016: 28/13 2018: 36/23

28. Andaman and Nicobar

2017: 2/0 2018: 4/2

29. Tamil Nadu

2015: 10/5 2017: 94/48
2016: 102/14 2018: 254/107

36. Arunachal Pradesh

2015: 2/0 2017: 8/1
2016: 4/2 2018: 14/5

35. Meghalaya

2015: 1/0 2017: 5/3
2016: 4/3 2018: 9/6

34. Nagaland

2015: 1/0 2017: 2/0
2016: 1/0 2018: 6/4

33. Mizoram

2015: 2/0 2017: 6/5
2016: 5/3 2018: 8/7

32. Manipur

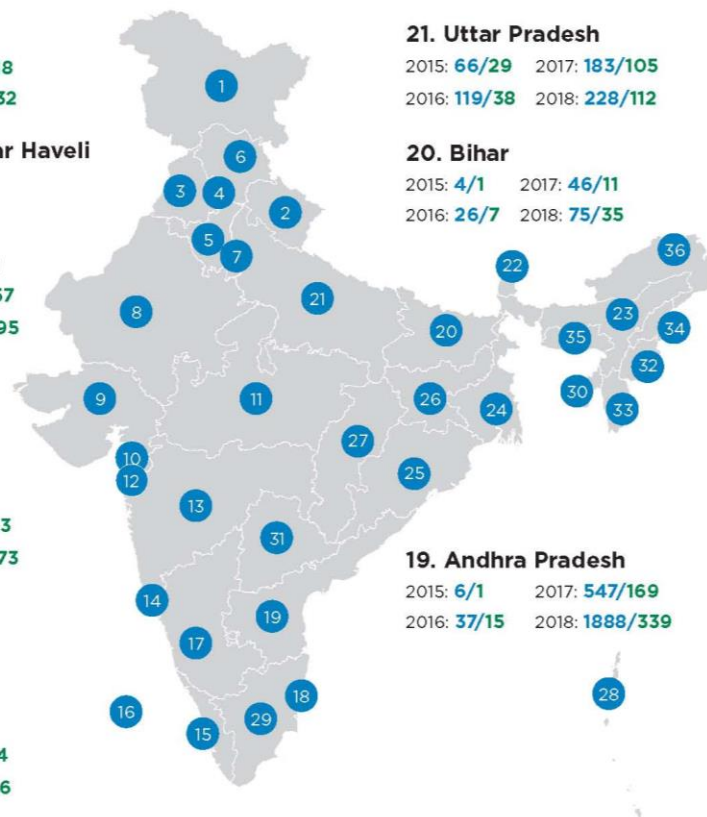
2015: 4/3 2017: 8/3
2016: 7/3 2018: 10/6

31. Telangana

2015: 12/6 2017: 56/33
2016: 38/18 2018: 129/40

30. Tripura

2015: 4/3 2017: 10/5
2016: 8/5 2018: 12/9



About GSP

- Recognize schools who have **demonstrated measurable change over the past years and improved** their management of resources
- Green School is about **our practice**
- **Practice that pushes the envelope of change**

***We walk the talk,
We are the change !***



GSP Audit 2018 - AIR

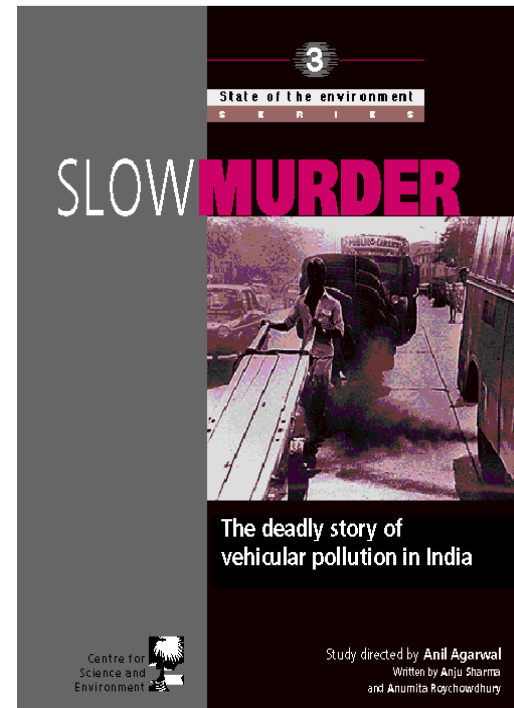
- School owned vehicles: 122 schools
- Schools which do not own a vehicle: 1299
- **CNG available in area: 102; only 47 use CNG vehicles**
- Sustainable Motorised Transport used by more than 50 per cent: 702
- Non polluting mode of transport used by more than 50 per cent: 728
- **405 schools burn waste!**

Non-attainment cities

State	City
Andhra Pradesh	Guntur; Kurnool; Nellore; Vijaywada; Vishakhapatnam
Karnataka	Bengaluru; Devanagere; Gulburga; Hubli-Dharwad
Odisha	Balasore; Bhubaneshwar; Cuttack; Rourkela; Talcher
Tamil Nadu	Tuticorin
Telengana	Hyderabad; Nalgonda; Patencheru
West Bengal	Kolkata
Bihar	Patna; Gaya; Muzaffarpur

Deadly pollution is the result of a combination of

- Outdated vehicle technology
- Poor fuel quality
- Lack of transportation planning
- Poor maintenance of vehicles



Supreme Court listens

In 1998, the Court orders

- Government to phase out all diesel buses in Delhi; Convert to CNG;
- All autos in Delhi to move to CNG;
- Advance emission norms by 5 years;
- Advanced enforcement of emissions standards for both petrol and diesel vehicles

First generation reforms:

Delhi has fought hard to get breathing space

On vehicles

Introduced low sulphur fuels and petrol with 1 per cent benzene

Mandated pre-mix petrol to two- and three-wheelers

Moved from Euro I to Euro IV over the last decade.

Implemented largest ever CNG based public transport programme

Phased out 10-15 year old commercial vehicles.

Strengthened vehicle inspection programme (PUC)

Efforts made to divert transit heavy traffic

Set up independent fuel testing laboratories to check fuel adulteration

Bypasses constructed – EPE

On industry

Relocated polluting units. Banning polluting fuels

Tighter controls on power plants. No new power plants on coal.

Air quality monitoring

Adopted new ambient air quality standards

Expanded air quality monitoring and reporting

Other sources

Emissions standards for generator sets

Ban on open burning of biomass

Restrictions on power plants

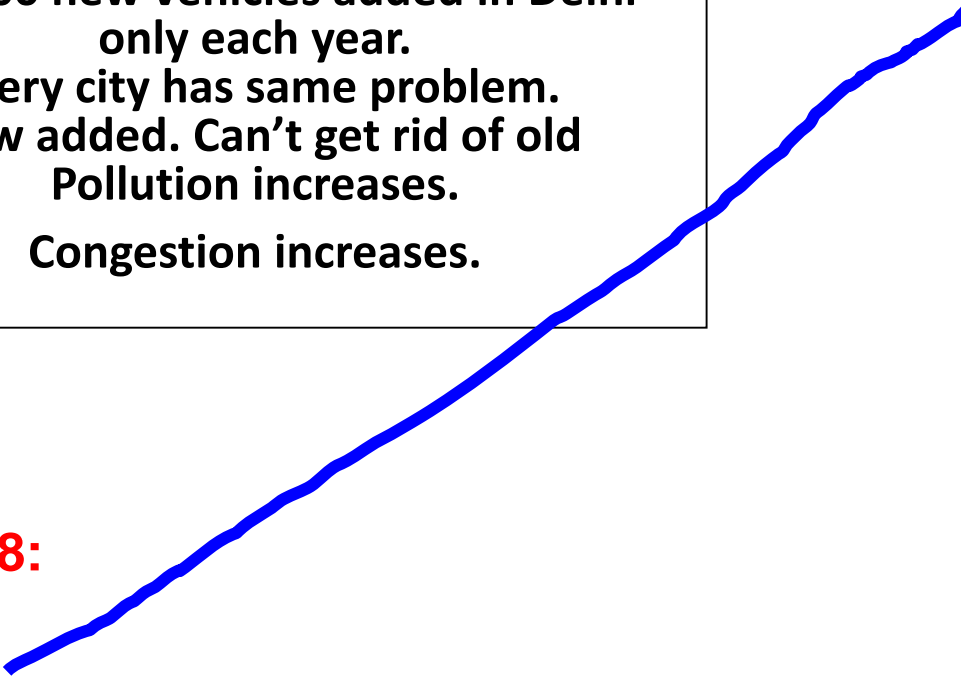


However...

200,000 new vehicles added in Delhi
only each year.
Every city has same problem.
New added. Can't get rid of old
Pollution increases.
Congestion increases.

Year 1978:
401,247
vehicles

Year 2015:
3,869,694
vehicles



Speed : then and now

10 – 15 km per hour

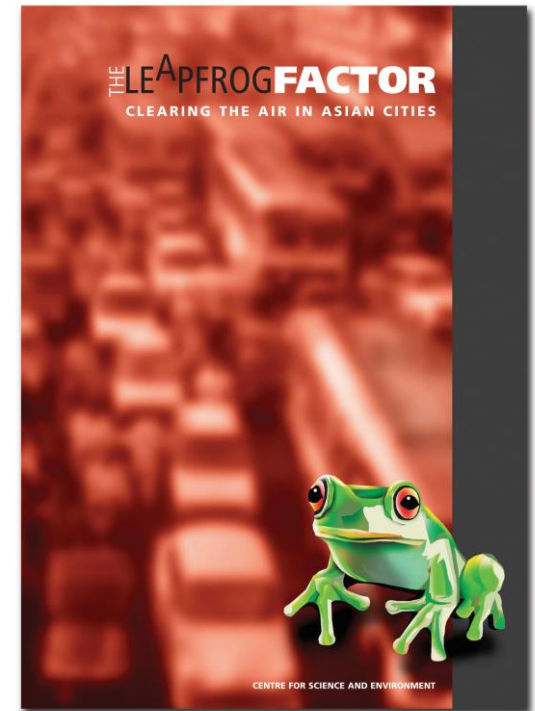


10 – 15 km per hour



Time for second generation reforms - Reinvent mobility

- Build public transport and restrain cars
- Leapfrog emissions and fuel standards
- Restrict dieselisation of private fleet
- Improve two wheelers emissions
- Expand alternative fuel fleet
- Build public awareness about health impacts of dirty air



Air Quality Index

- National Air Quality Index is tool that uses numbers to simplify air quality data by classifying pollution levels into 6 categories—good, satisfactory, moderate, poor, very poor and severe—and denotes a color code on the basis of how harmful the pollution in a specific area is.

AQI Category (Range)	PM ₁₀ 24-hr	PM _{2.5} 24-hr	NO ₂ 24-hr	O ₃ 8-hr	CO 8-hr (mg/ m ³)
Good (0-50)	0-50	0-30	0-40	0-50	0-1.0
Satisfactory (51-100)	51-100	31-60	41-80	51-100	1.1-2.0
Moderately polluted (101-200)	101-250	61-90	81-180	101-168	2.1- 10
Poor (201-300)	251-350	91-120	181-280	169-208	10-17
Very poor (301-400)	351-430	121-250	281-400	209-748*	17-34
Severe (401-500)	430 +	250+	400+	748+*	34+

Health statements for AQI categories

AQI	Associated Health Impacts
Good(0–50))	Minimal Impact
Satisfactory (51–100)	May cause minor breathing discomfort to sensitive people
Moderately polluted (101–200)	May cause breathing discomfort to the people with lung disease such as asthma and discomfort to people with heart disease, children and older adults
Poor (201–300)	May cause breathing discomfort to people on prolonged exposure and discomfort to people with heart disease
Very Poor (301–400)	May cause respiratory illness to the people on prolonged exposure. Effect may be more pronounced in people with lung and heart diseases
Severe (401–500)	May cause respiratory effects even on healthy people and serious health impacts on people with lung/heart diseases. The health impacts may be experienced even during light physical activity

How air pollution affects children?

- <https://www.downtoearth.org.in/video/air/how-air-pollution-affects-children--61989>



Thank You

