



building ENVIRO-CONSCIOUS AMBASSADORS

- A JOURNEY TO THE NEXT LEVEL
- BAL BHARATI PUBLIC SCHOOL, NOIDA
- NEERJA BHATNAGAR
- GSP COORDINATOR



SCHOOL PROFILE

- LOCATION
- LAND RESTRICTION
- 50 CLASSROOMS,
- 8 LABS
- STRENGTH 2635
- 110 STAFF MEMBERS
- 20 SAHAIKAAS
- ADMN. STAFF- 7



PHILOSOPHY-The school aims at sustaining an environment whereby students can excel in scholastic activities, demonstrate superior learning and develop intellectual capacities and skills, making them environmentally conscious citizens that prepare them for service to society.



TRADITIONAL ACTIVITIES

The only way forward, if we are going to improve the quality of the environment, is to get everybody involved.

Richard Rogers

BUILDING CREATIVITY AND SKILLS



BUILDING SCIENTIFIC TEMPERAMENT



GREEN SCHOOL PROGRAMME A STEP FOR SCHOOL TO EVOLVE

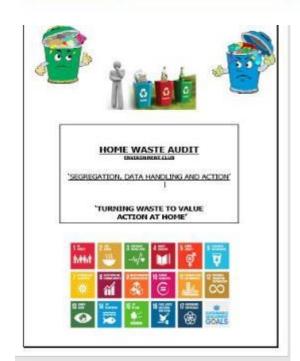
- WATER
- LAND
- ENERGY
- FOOD
- WASTE
- AIR



Is your school green?

Check out your school rating for GSP Audit 2021 - 22









RESPONSE-RESULT

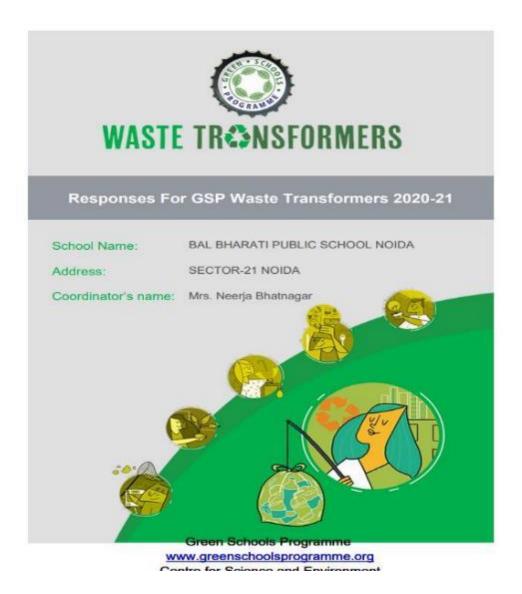


Responses For Green Schools Programme Audit 2019

School Name: BAL BHARATI PUBLIC SCHOOL NOIDA

Address: SECTOR-21 NOIDA

Coordinator Name: Mrs. Neerja Bhatnagar





GLIMPSES OF BBPS PARTICIPATION IN GSP 2017- 'PAINTING AND MODEL DISPLAY'





Tell me and I forget. , Teach me and I remember. Involve me and I learn"

- Benjamin Franklin



MOTIVATION TO WORK BETTER (AWARDS)







MOTIVATION TO WORK BETTER (AWARDS)









MOTIVATION TO WORK BETTER (AWARDS)









A WELL-DESIGNED ENVIRONMENT POLICY

ENVIROMENT POLICY

The constitution of Indian Imposed a duty on every citizen to protect and improve the natural environment, For every student of 8al 8harati Public school, Noida to grow as a responsible citizen of our country in the true sense, the school withes to inculcate among students a natural appreciation for the environment and to learn to live in harmony with it and set an example to the community in reducing the wastage of natural resources, it envisages creating a safe, caring, and stimulating environment where everyone is respected and all items are valued.

We will work towards achieving this through:

- Recognizing the importance of taking responsibility and action to ensure that the world is a better place to live in.
- . Understanding how fulfilling our own needs will affect the needs of people in the future.
- · Respecting and valuing all living things.
- Understanding that we cannot keep taking natural resources and that we have a responsibility to use them whely and to replace them wherever possible.

OUR APPROACH TOWARDS:

WATER MANAGEMENT:

- · Drinking water is used judiciously
- Flushing of toilets in minimum as and when required
- Water out of sinks is reused gardening, cleaning /mopping fleese and wiping the blackbrands
- Waste water from the B.O. system is used for toilet purposes.
- Rainwater harvesting system installed is helpful in reusing water for various purposes.
- · Recharge well helps in improving the groundwater table.

ENERGY MANAGEMENT:

- To ensure that all classes conserve electricity by switching off the fans and lights and do not waste energy.
- . To monitor energy use on monthly basis through checks.
- · To educate staff and students on energy-saving practices.
- To strive for procurement of energy-efficient devices/implement of renewable energy sources.
- LED lights are helpful in energy conservation.

1

WASTE MANAGEMENT (REDUCE, REUSE, RECYCLE):

- · To practice photocopying on both sides of a sheet.
- To dispose of the e-waste of the school in its best way by recycling to authorized dealers.
- · To recycle the newspaper and answer scripts regularly.
- . To continue reusing used paper to make envelopes to conserve paper.
- . To make use of used material for backing displays instead of paper
- To continue using electronic media like e-mail/SMS for communication on the website and mobile phones with parents/schools/organizations in order to wastage of paper.
- · To compost biodegradable waste and use manure for improved nourishment of plants
- . To dispose off Mask/gloves in a correct bin only and not throw here and there





ENVIRONMENT AMBASSADORS-GSP LEADERS









(GSP-LAND, WATER, ENERGY, WASTE, FOOD) LAND

LAND-CONSTRUCTED AND NON CONSTRUCTED AREAS, BIO SPECIES









VERTICAL GARDENING





Increased green area by building a vertical garden, planting only local plants



LOCAL PLANTS/ SEASONAL PLANTS











- Rainwater harvesting system
- Water Recharge well
- Sprinkler for lawns
- Water overflow- water sinks flow to the reservoir
- RO system –wastewater used in flush systems
- Taps have risen to a level suited to normal bottles
- Water Collection points
- Water savers- water monitors





- Homemade food
- Packaged items banned
- Home science department food cooked for MCM
- Purchase of Street food prohibited completely



ENERGY-SOLAR PANELS





ENERGY AUDIT PROJECTS TO CLASSES



ENERGY SAVING AWARD







UP SAVES ENERGY AWARD







WASTE





COMPOST PIT-BIODEGRADABLE WASTE/GARDEN WASTE



NOIDA AUTHORITY VEHICLE COLLECTING WASTE





INTEGRATED APPROACH FOR HOLISTIC LEARNING

- ENVIRONMENT, CLIMATE CRISIS
 & CLIMATE ISSUES CAN BE TAUGHT EASILY BY CONNECTING TO THE TOPIC.
- ALL DEPENDS ON US





ECO COOLER / ECOGEYSER



Class VII Students learning the concept of heat by the help of sustainable model of 'Eco cooler' and 'Eco geyser'.



Class VII Students learning the concept by the help of real-life example and smart class digital tool. (New Evolved Pedagogy)



GREEN WARRIORS OF BBPS, NOIDA









EDUCATIONAL VISIT TO CSE, DELHI







EXPOSURE TO THE OUTER WORLD -INTL. TOUR (SPAIN)

A WEEK IN THE HEART OF

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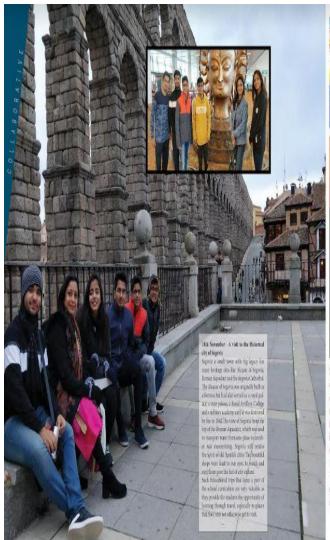
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School nurtures an ethos of international semblemce which is deeply embeded in the curriculum. Learning to be a "global local" citizen is crucial in a world where technology is erasing border and one does not neccesarily need an international education masters degree to incorporate that through teaching. Our school strives to create an internationaly connect education through travel apportunities and different exchange programmes like the ISA, Face to Face, School Partnerships, Online Communication and international schoolleadership. The young learners are raught through first hand experiences. Such visits create unforgetable memories and open new visits of collaborative communication at its best.

We, the <mark>Glob</mark>al Indians



OUTREACH ACTIVITIES-NUKKAD NATAK









DHARTI KI PUKAR- KARO VICHAAR

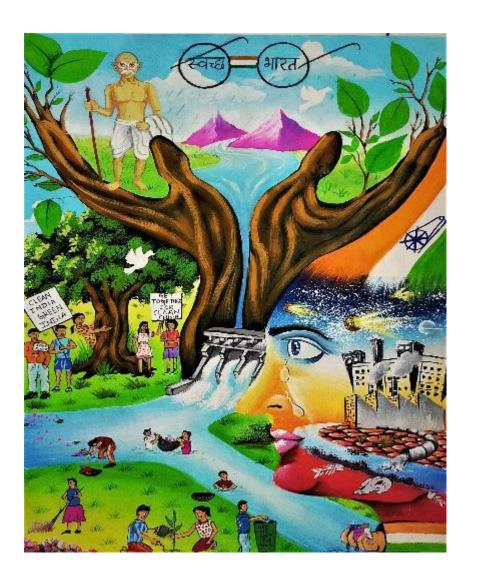






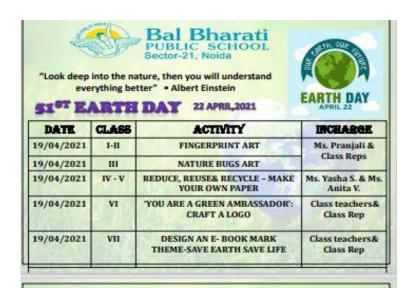
ART IS THE BEST EXPRESSION TO IMPACT







DIGITAL MEDIA-MODERN MEANS



DATE CLASS		ACTIVITY	INCHARGE	
19/04/2021	VIII	CREATE A DIGITAL FLYER THEME-SAVE MOTHER EARTH	Class Teachers & Class Rep	
19/04/2021	IX	DESIGN A WEB PAGE THEME-RESTORE EARTH, RESTORE LIFE	Class Teachers & Class Rep	
19/04/2021	x	VOICE OUT YOUR GREEN MESSAGE(Video Clip-30secs) THEME- REDUCE CARBON FOOTPRINT	Class Teachers & Class Rep	
19/04/2021	XI	AN ARTICLE WRITING THEME- FIGHTING PANDEMIC TIMES	Class Teachers& Class Rep	
19/04/2021	XII	VISUALISATION THROUGH COLORS THEME- FIGHTING PANDEMIC TIMES	Class Teachers & Class Rep (YUVRAJ)	









Green Warrior of Class X presentation on SDG 17



Do your little bit of good where you are; its those little bits of good put together that overwhelm the world!



MASS IMPACT



'MY TREE PROGRAM'

WHEN WE PLANT TREES, WE PLANT THE SEEDS OF PEACE AND HOPE."

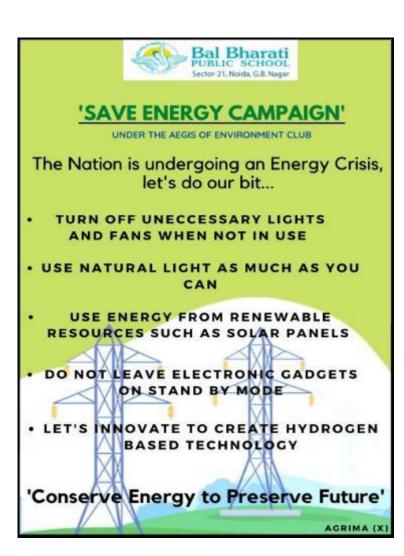
in the initiative towards sustainable living, including these and plants, and tringing environmental literacy to our school, suspensive was conducted with great enthrusism to educate and spread awareness among students about "Trees" being our planet

Through the event, the students were educated about the importance of frees in scaletaining ecological equilibrium. As part of the initiative, a piethora of activities as per the planner was organized in school from

Students from classes i to X adepted a plant at home on 20th April and took a viole to nurture it. Many crithusisetic parents also participated and motivated their children. A Political Political was performed as **Example Political Political April in an endeaver to harmest nature and create awareness. Keeping this holistic thought in mind we believe that **Example 2002** So or main motios. As the future ambiostadors of the planet, we see mankind killing 'Mother Nature'. Students of Class VI to VIII explored the Fora of the school campus on 20th April.

With the belief that we have taken the earth as a lease from the fishure generation, a rejuversiting dance number, 'Dharitri' was also presented by the students to send the message across the student corremantly. The green ambassaders took an opportunity to join a webrian hosted by the 'The Gaze' organization on 28th April, 22. In the question hour session, many mindful questions were implored. It was an enlightening session with the founder of Earth Day, Mr. Andrew Gabriel.







Ormiar No.36/2622-3623

Date: 18 July, 2022

APPEAL FROM ENVIRONMENT CLUB



Dear Staleholders,

Dur chinn are littered with non-biodegradable plants: material, and it is grainly adding to environmental interes and dependation. The way shade to be made that indeptions plants from it are daily less are recycled or disposed of stately. Recognition are evidently exemptative now and their influence is affecting only just people (vive but also the environment, More than 40 persons of all plants are made into single-way product, in India. The legach and insplications of microglastics on the health of the planet and instablished in human humanistable. Our bandfalls are exploiting and air during that are burning index than vive and our entered with the plants of the planet and in shabitate that in the plants of the plants and in the plants of the plants and our entered before the face and our entered before the face and ones to an information are burning index than the plants of the plants and our entered before the face and ones to an information are burning into their plants are considered to the plants of the





In a review that could have a significant impact on checking plastic pollution, India barrend the use of single-use plastic from July 1, 2022. The Ministry for Environment, Forest and Circuto Change used the rediffication last year in August encounting a bar on degle-use plastic effective from July 2022. The assigned between terms are

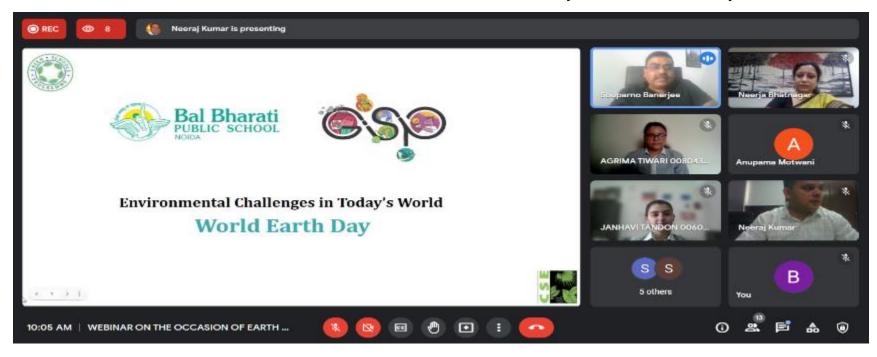
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4	Small Hospings/ Factory Files	22	964
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6	Cuttery: Send Plants Cura (Contamers	- 25	16
7	Ear Buds and Partic Stoks for Flags, Ballstre/Cardian	17	99
6	EP's for Decoration	10.23	15
0	Coatetie Was over a file)	40	62
30	Disposal Rigid Cups/ Trays /Continners	46	16
11.	Wagging Films for Food Applications*	64	14

"Gray Sevent boson with Wrapping Films are lasted to phose out.

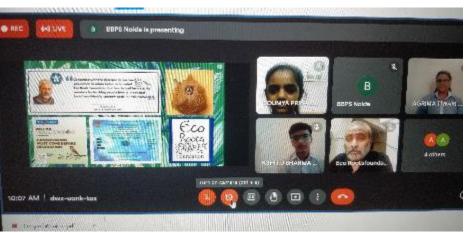
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EXTERNAL RESOURCE PERSONS - ENHANCING SKILLS/KNOWLEDGE/LEARNING









ECO-FRIENDLY WAYS - SHOWCASING EXHIBITS





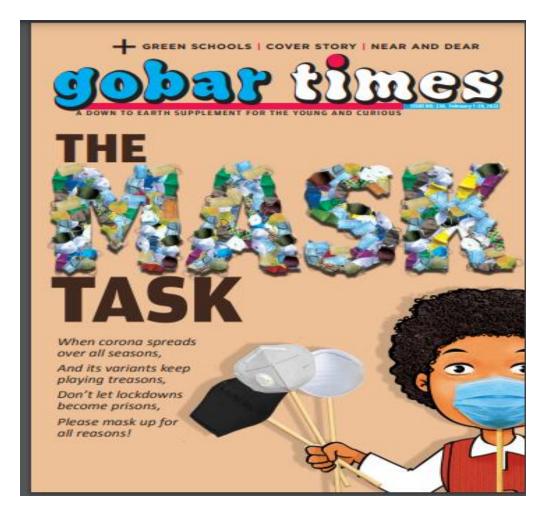
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INDIGENOUS ART FORM



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EDUCATOR -REWIND, RELEARN & KEEP LEARNING













GREEN SCHOOL AWARD (2021-22)

It is a moment of great pride, as the school has been awarded the coveted 'Green in a Row' award by the Centre for Science and Environment for being consistently green for five consecutive years for the school's extremely high levels of involvement and perseverance to keep up the green rating and improve practices year on year.











GSP AMBASSADORS









Certificate No: GSPAudit/2020/12736



TOGETHER WE CAN

LET'S JOIN HANDS TO BE CLIMATE MANAGERS & PLANET HEALERS





THANK YOU