



# MoES INTERVENTIONS FOR WASH

# STATUS OF WASH IN SCHOOLS

National micro planning handbook for WASH in Public primary & secondary schools (2019)



<b>National level</b>	Primary	Secondary
Girls' stance ratio	68:1	48:1
Boys' stance ratio	72:1	51:1
Hand washing facilities	56%	67%
Access to water	58%	73%

However, these statistics on access to water did not bring out issues on the functionality, reliability, adequacy, quality and safety.

# SHF INTERVENTIONS



- Construction of 30 climate resilient, inclusive WASH facilities with support from SHF.
- Implementation of the three-star model in 44 schools in the Seven SHF DLGs.
- Trained 213 school management committees and PTAs.
- Built capacity of teachers on WASH planning and budgeting
- Training of 786 Wash club members on menstrual hygiene and personal hygiene management
- Trained key stakeholders on their roles and responsibilities
- 144 Intervention schools trained on WASH work plan development and implementation
- 2512 parents trained on myths and misconceptions around MHH, parental support and budgeting for O&M.
- Embedded WASH indicators in the EMIS, also working on integration of the EMIS to the Wash MIS to have consistent, uniform data as the schools as the data sources.

## Cont'd

- Trained 6031 adolescent girls on MHM and O&M of menstrual hygiene facilities
- Learners and teachers engaged on photo voice documentation for WASH in schools
- Development of climate resilient manual for WASH in schools
- SHF supported the 3<sup>rd</sup> WASH in school's symposium held in Jinja
- Scaling up capacity building of school staff ,SMCs,clubs and managers on WASH

# EU-WASH & INFRASTRUCTURE INTERVENTIONS



## Proposed interventions

- 199 schools in 24 districts were selected for WASH intervention of which 101 schools were selected for infrastructure intervention after a detailed assessment.
- Formation and training of school Health Clubs
- Hygiene promotion, awareness and sensitization
- Capacity Building of SMCs, PTAs, BoGs in Operation and Maintenance
- MHM training
- Establishment and training of School Water and Sanitation Committees
- Capacity building on O&M for water utility, NUWS in the Northern and West Nile regions.

# Detailed Planned Activities

## Planned infrastructure investment

- **Sanitation Facilities;** new 2092 latrine stances, 190 incinerators, Renovation 190 latrine stances
- **Classrooms;** new 301 and renovation 218
- **Furniture;** 9,342
- **Staff houses;** new 130 and renovation 72
- Provision of **water supply**
- Construction of 1 **FSTP**

## Planned software component

- **Formation / Strengthening and training** of school health clubs, school water and sanitation committees
- **Hygiene promotion,** awareness and sensitization
- **Capacity building** of SMCs, PTAs, BoGs on operation and maintenance
- **Menstrual hygiene management (MHM)** training
- **Capacity strengthening;**
  - NUWS-(Bobi Lab and Admin building),
  - MoES (2 Vehicles);
  - MWE (1 HQ, 3 WSDF-N)

# Physical Progress

Output	Status							
DISTRICT	LOT	SCHOOLS			PHYSICAL PROGRESS	SUPERVISION		
		TOTAL	PS	SS				
Construction of WASH and Education Infrastructure	OYAM	D	3	2	1	75%	WSDF-N, PMIC local consultancy commencement 6/02/2025	
		B	7	4	3	20%		
		C	6	4	2	Mobilisation		
		A	6	5	1			
	YUMBE	A	4	1	3	28%	WSDF-N, PMIC local consultancy commencement 6/02/2025	
		B	4	4	0	15%		
		C	5	4	1	at contract signature		
	MARACHA	A	5	3	2	at contract signature		
		B	7	3	4			
	KITGUM	A	10	4	6	10%	WSDF-N, PMIC local consultancy commencement 2/02/2025	
		B	7	7	0	mobilisation		
		C	8	6	2	Site hand over		
	NEBBI	A	4	4	0	award	At tender	
		B	6	6	0			
	PACKWACH	A	7	7	0		At tender	
	LAMWO	A	10	8	2		At SG	
		<b>9</b>	<b>16</b>	<b>99</b>	<b>72</b>	<b>27</b>	<b>Progress</b>	<b>7</b>
		<b>24</b>	<b>31</b>	<b>199</b>	<b>150</b>	<b>49</b>	<b>Target/ Total</b>	<b>7</b>
	FSTP	OYAM	N/A			70%	WSDF-N, PMIC	

# Physical Progress....contd

Output	Status
Capacity strengthening	<ul style="list-style-type: none"> <li>• NUWS – Bobi Lab and Admin at NOBEB,</li> <li>• MoES 2 vehicles ready for handover,</li> <li>• MWE 4 vehicles by June 2026</li> </ul>
ESIA briefs	<p>3 contracts awarded            1 contract at award            1 to be tendered</p> <ul style="list-style-type: none"> <li>• 148 ESIA Briefs completed,</li> <li>• 58 NEMA certificates of approval / 199</li> </ul>
WASH promotion	3 Lots awarded (Oyam, Kitgum and Yumbe) at SG / 9 Lots

# Progress – pictorial



Construction of Latrine Block at for staff Loro P/S



Construction of staff house at Loro P/S

# Progress – pictorial



Construction of sludge drying beds at Loro FSTP



Construction of Admin and Lab at Loro FSTP

# Progress – pictorial



Construction of 3 classroom block at Loro P/S



Construction of 2 classroom block at Odike P/S



Construction of classroom block at Loro P/S

# KOICA through UNICEF INTERVENTIONS



- 100 schools were supported in Karamoja with comprehensive package on WASH (hardware and software) under phase 1 and under phase2, 50 schools and 15 health centers will benefit.
- Phase 2 of Koica Unicef is scheduled to be launched on 23<sup>rd</sup> October at MoES

# GOVERNMENT INTERVENTIONS



- Ministry disperses school facility grant (SFG) to all local governments to improve on school infrastructure-latrines construction
- Districts get maintenance grants to support in the rehabilitation of school latrines and classrooms
- Under USEEP project, the 160 secondary schools have benefited from WASH package
- Under primary development project 100 schools have been earmarked for support with latrine construction under WASH.
- Under U-learn project, 131 traditional secondary schools have been earmarked for latrine construction.
- Under ULEARN project, 66 Primary schools to be enhanced with climate-resilient WASH facilities.

## Cont'd

- Developed MHM strategy to guide key stakeholders on their roles and responsibilities.
- National Framework on Life skills & Health Education which covers attitudes & behavior change as regards WASH is at its final stage.
- The School Health Policy, the anchor of health in schools is at Cabinet level, awaiting next steps.
- Developed senior man/woman teacher guidelines for schools
- Under schools greening program, 1500 schools have been earmarked for greening initiatives.

# The challenges:



- Primary schools fail to repair water facilities that breakdown, poor hygiene in pupil's latrines/toilets, lack of functional hand washing facilities, etc.
- For instance, 15% of WASH facilities were not functioning, and these were mainly, boreholes, (hand pumps), rain water harvesting systems (rainwater tanks), latrines and hand washing facilities.
- 30% of the schools met the pupil stance ratio of 40:1.
- 59% of the schools had no hand-washing facilities, and of those that had, only 56% had water.
- Only 19% had some soap or ash for washing their hands.

# Challenges inherent in the system



- Quite often too much focus regarding the provision of WASH is put on establishment of physical structure such as pit latrines – with a common indicator of “pupil-stance ratio”.
- However, the real quality of sanitation is in the continuous provision of the last mile items such as water, soap & and individual/community behaviour – ODF inside & outside toilets!
- More so continuity relies on the operational and maintenance aspects of the facilities

# Challenges inherent in the system



- A lot of school infrastructure is through projects using funding that is of a specific type and time duration.
- The subsequent recurrent budgets fail to make adequate provision of funds for the O&M components of WASH
- The limited capitation grant can hardly cover the bulk of the WASH items

# The challenges to efforts by the MoES



- Talking compounds and environments were a very good innovation that needs to be made practical. A lot of lifestyle learning is by doing.
- A very vital message of “Wash your latrines everyday” needs water and detergent, which can be very rare in schools.



# Children in Gomba fetching water from a local pond



Inadequate supply of water especially in rural settings.

Not all schools had access to water at the school premises to facilitate girls and female staff in menstrual age.

# Challenge of Planning and Budgeting



- This has to do with the behaviour and thinking that influences the planning as well as the budgets.
- While the later can be addressed through guidelines and conditional grants, the budgets simply need to be availed.
- Where is the money?

# Recommendations



- The maintenance for sustainable and functional WinS systems requires serious consideration of an operational safe water chain.
- The common water sources include:
  - Deep and shallow wells (Boreholes and Hand dug wells)
  - Protected springs,
  - Piped water supplies/gravity flow systems; and
  - Rainwater harvesting.

# Financing challenge



- With the government budget being highly constrained, additional resources can only be found through creative and innovative ways across all major funders: GoU, Private sector, Households and DPs.
- Restructuring of the GoU MDAs and LGs that covers institutional frameworks, policies, plans and strategies.
- Revisiting relations with DPs and project approaches to development.

**Thank You**