Overall Feedback

The three-day residential training programme concluded on a highly successful note. The batch of participating government officials demonstrated exceptional enthusiasm, active participation, and a strong willingness to engage, which significantly contributed to the overall impact of the training. The sessions witnessed dynamic two-way communication, fostering a collaborative learning environment in the training hall.

Feedback collected from participants across sessions and formats (verbal sharing, written forms, and informal interactions) reflected a 360-degree appreciation for the training content, pedagogy, facilitation quality, and logistical arrangements.

Key Highlights of the Feedback

♦ Training Content & Relevance

- Participants found the modules to be technically rich, contextually relevant, and aligned with current field realities.
- Case studies and real-world examples were appreciated for helping connect theory to practice.
- Many expressed that the focus on Standard Operating Procedures (SOPs) and realistic O&M scenarios was much needed and timely.

♦ Facilitation & Delivery

- Trainers and facilitators were commended for their clarity, expertise, and ability to engage participants throughout.
- The interactive teaching methods—group discussions, exercises, and Q&A rounds—kept the energy levels consistently high.

♦ Participant Engagement

- Government officials were highly engaged, sharing experiences, raising practical questions, and contributing to group discussions meaningfully.
- Peer-to-peer learning emerged as a strong value addition, with participants exchanging notes on their respective city/state contexts.

♦ Logistics & Learning Environment

- The training received praise for its excellent logistical planning, venue arrangements, and overall learning-friendly environment at AAETI.
- Participants appreciated the balance of classroom sessions, field exposure, and lab components, making it a well-rounded training experience.

Select Participant Comments

"Very helpfull for operation and maintenance fstp plant."

- Vikas Chauhan, Assistant Engineer, Jalkal, NPP Hapur, UP

"CSE team efforts are commendable.."

- RajatTripathi, Junior Engineer, Jalkal, NPP Bulandshehar, UP

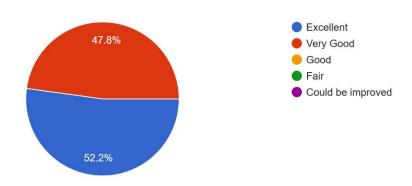
Feedback based on google forms report

Feedback Form- Day 1, TrainingProgramme on Operation and Maintenance of Faecal Sludge and Septage Management

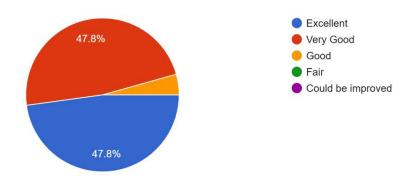
Session -1: Basics of Treatment

Overview of FSSM Treatment Chains in UP: Systems, Technologies & Practices

The moderator, tutor's / facilitator's knowledge 23 responses

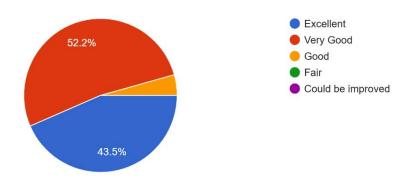


Involvement of the participants



The responsiveness of the moderator to questions and problems

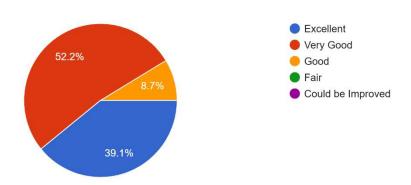
23 responses



Session-2: Primary Units

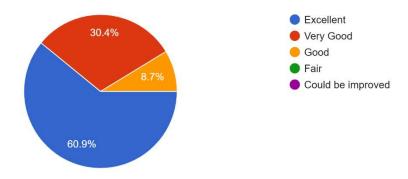
Operations and Maintenance, Precautions and Safety

The presentation style



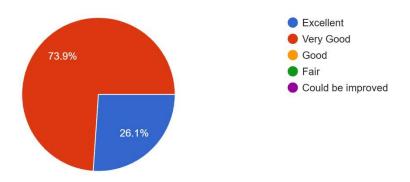
The moderator, tutor's / facilitator's knowledge in the subject

23 responses

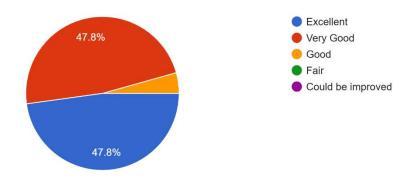


Involvement of the participants

23 responses

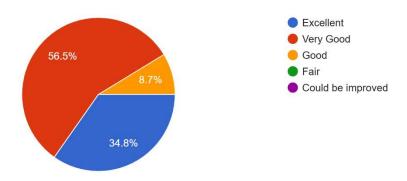


The responsiveness of the moderator to questions and problems $\ensuremath{\mathtt{23}}\xspace$ responses



The presentation style

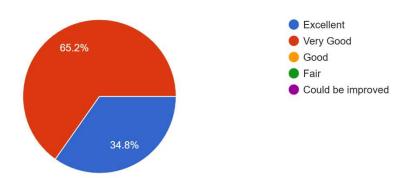
23 responses



Session-3 Secondary Units

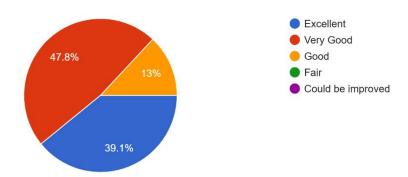
Operations and Maintenance of secondary units

The moderator, tutor's / facilitator's knowledge in the subject ${\tt 23 \, responses}$



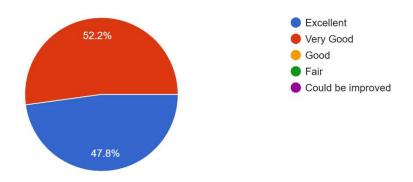
Involvement of the participants

23 responses

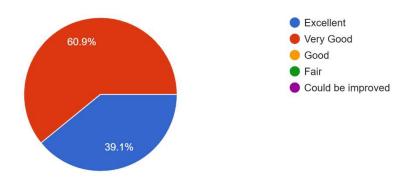


The responsiveness of the moderator to questions and problems

23 responses



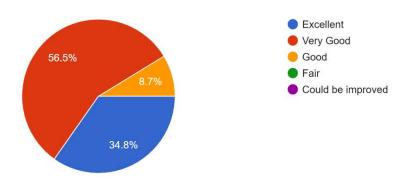
The presentation style



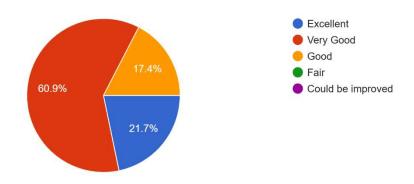
Session-4 Tertiary Units

Operations and maintenance of tertiary units, Protocols & Safety Measures and case examples from UP

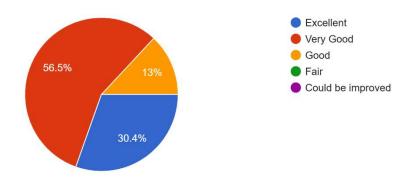
The moderator, tutor's / facilitator's knowledge in the subject ²³ responses



Involvement of the participants



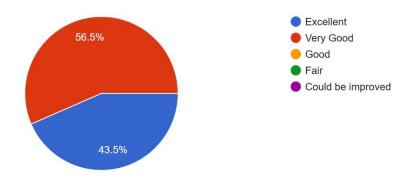
The responsiveness of the moderator to questions and problems ²³ responses



Session-5 Sludge Processing Units-

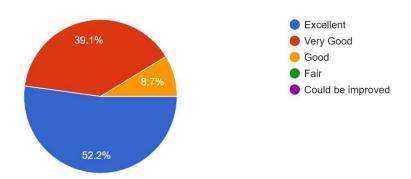
Operations and Maintenance, precautions and safety and case examples from UP

The moderator, tutor's / facilitator's knowledge in the subject ${\tt 23 \, responses}$



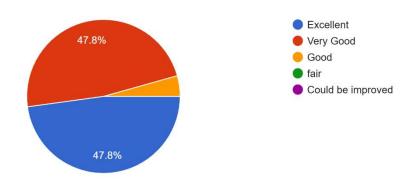
Involvement of the participants

23 responses



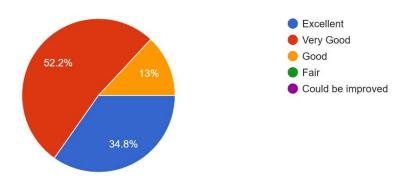
The responsiveness of the moderator to questions and problems

23 responses



The presentation style

23 responses



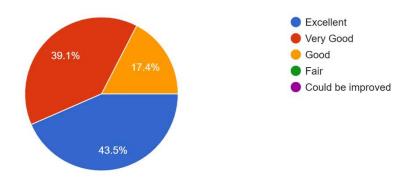
Any other suggestion and feedback11 responses

- 1. Very very good trending program
- 2. Thanks
- 3. No thanks
- 4. When training session start, before a practically physical visit fstpplant.
- 5. The training given by you was very energetic and technically very effective. But my point of view that it would be better if all the participants are made to physically inspect the plant regarding the topic for which the training is being conducted before the training time. Because it becomes easier to discuss the reality seen before. Thnaks
- 6. To need this type training
- 7. Thank you sir and mam for sharing your knowledge.
- 8. All session are good
- 9. Organise this type of training
- 10. Very helpfull for operation and maintenance fstp plant
- 11. Your efforts are commendable.

Feedback Form- Day 2, Training Programme on Operation and Maintenance of Faecal Sludge and Septage Management

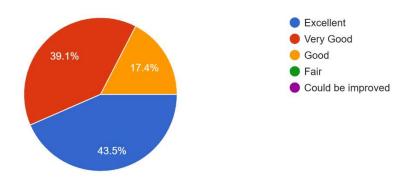
Session-2: Closing the loop: Re-use of Treated Biosolids Overview of co-composting-Scenario in India

The moderator, tutor's / facilitator's knowledge 23 responses



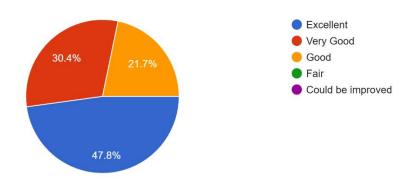
Involvement of the participants

23 responses

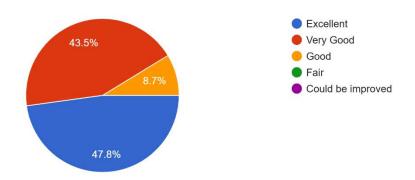


The responsiveness of the moderator to questions and problems

23 responses



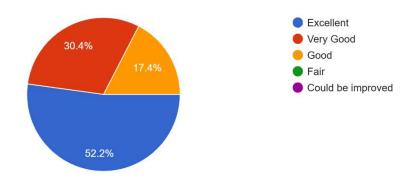
The presentation style



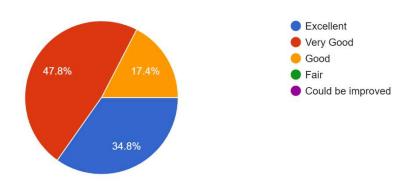
Session 2.1:Resource Recovery, reuse and business model through co-composting

Resource recovery, reuse and business model through co-composting – Case study from different states

The moderator, tutor's / facilitator's knowledge in the subject ^{23 responses}

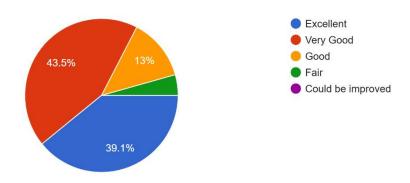


Involvement of the participants



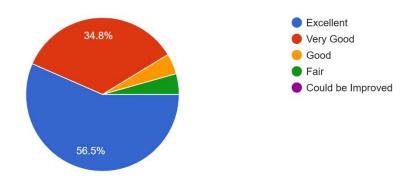
The responsiveness of the moderator to questions and problems

23 responses



The presentation style

23 responses

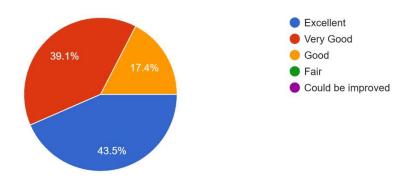


Session-2.2: Case Study:

Drum Composting Initiative in Gonda, UP (Online session)

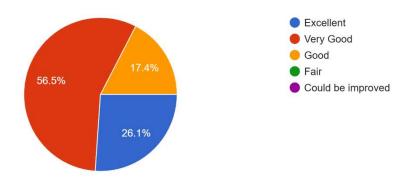
The moderator, tutor's / facilitator's knowledge in the subject

23 responses

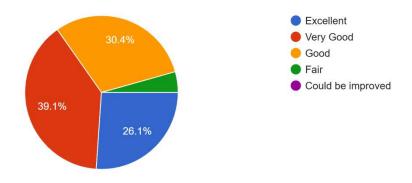


Involvement of the participants

23 responses

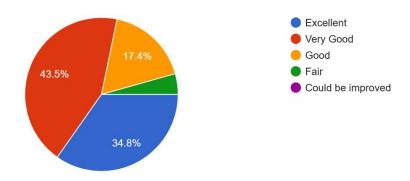


The responsiveness of the moderator to questions and problems $% \left(\mathbf{r}\right) =\left(\mathbf{r}\right)$



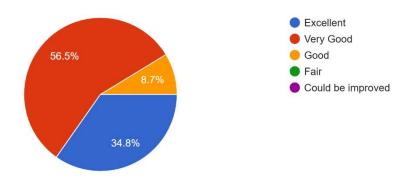
The presentation style

23 responses



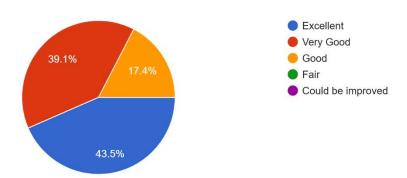
Session-3: Emergency Response Planning for FSTP Operations Standard responses as per SOP for emergency situations

The moderator, tutor's / facilitator's knowledge in the subject ²³ responses



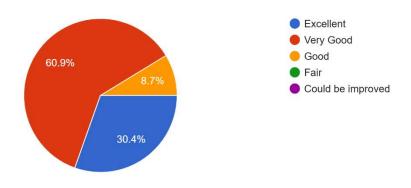
Involvement of the participants

23 responses

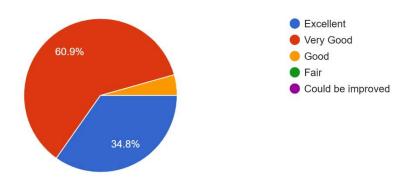


The responsiveness of the moderator to questions and problems

23 responses



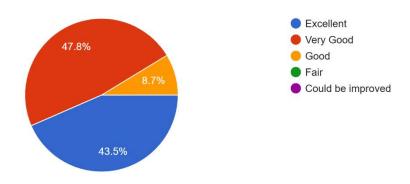
The presentation style



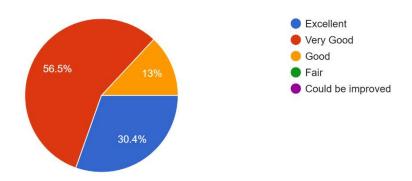
Session 4: Documentation and Monitoring of FSSM

Documentation, Monitoring and O and M Checklist ,Roles and responsibilities ,IEC of FSSM

The moderator, tutor's / facilitator's knowledge in the subject $\ensuremath{\mathtt{23}}\xspace$ responses

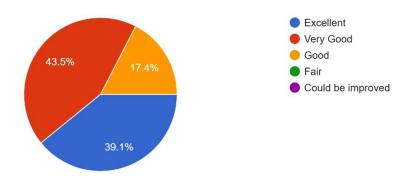


Involvement of the participants



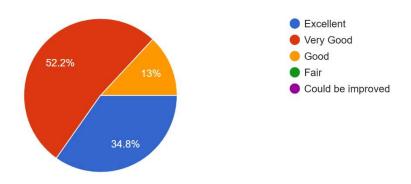
The responsiveness of the moderator to questions and problems

23 responses



The presentation style

23 responses

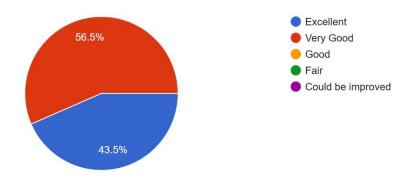


Session 4.1 FSSM Byelaws

Strategies of Implementation of FSSM Bye-laws

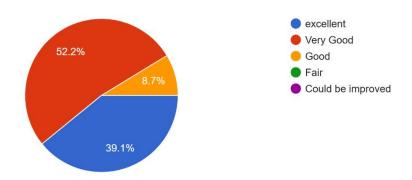
The moderator, tutor's / facilitator's knowledge in the subject

23 responses

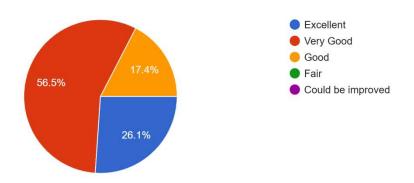


Involvement of participants

23 responses

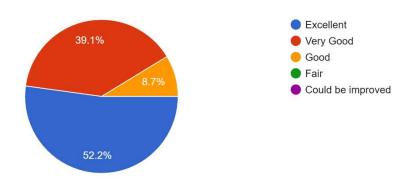


The responsiveness of the moderator to questions and problems $% \left(\mathbf{r}\right) =\left(\mathbf{r}\right)$



The presentation style

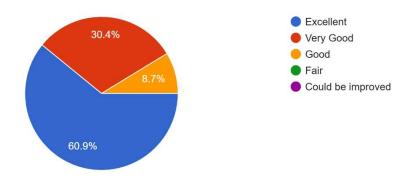
23 responses



Session-4.2: Economics of Desludging

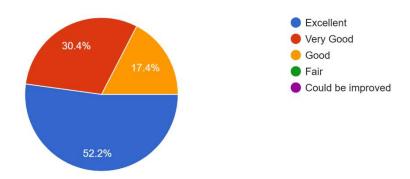
Using the Desludging calculator Tool for deciding informed desludging fees.

The moderator, tutor's / facilitator's knowledge in the subject ²³ responses



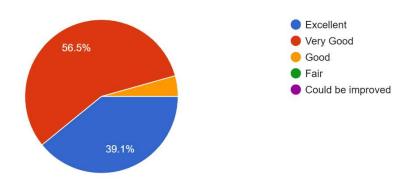
Involvement of participants

23 responses

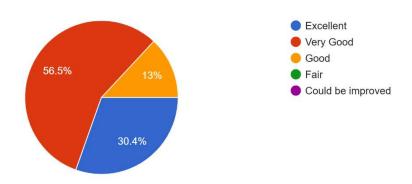


The responsiveness of the moderator to questions and problems

23 responses



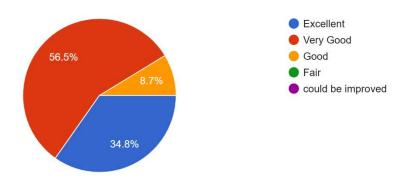
The presentation style



Session-4.3: Exercise on desludging calculator

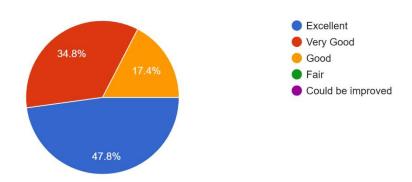
Using the Desludging calculator Tool for deciding informed desludging fees.

The moderator, tutor's / facilitator's knowledge in the subject ${\tt 23 \, responses}$

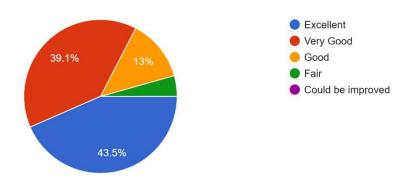


Involvement of participants

23 responses

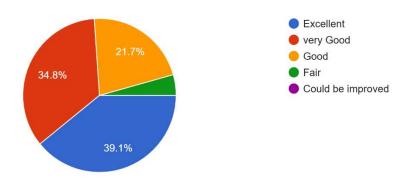


The responsiveness of the moderator to questions and problems



The presentation style

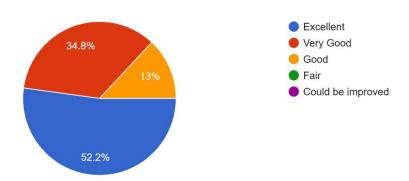
23 responses



Session 5: Planning for increasing sludge load in plants

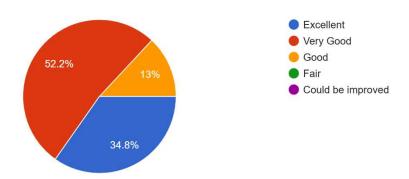
Preparing desludging Plans

The moderator, tutor's / facilitator's knowledge in the subject ${\tt 23 \, responses}$



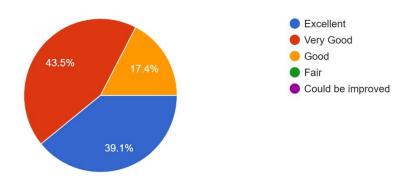
Involvement of participants

23 responses

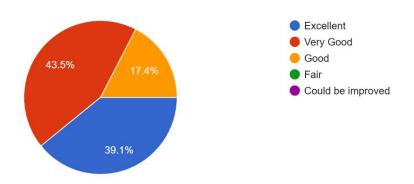


The responsiveness of the moderator to questions and problems

23 responses



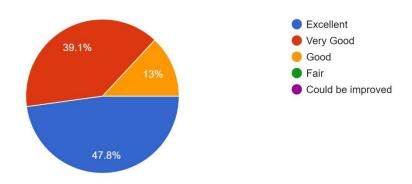
The presentation style



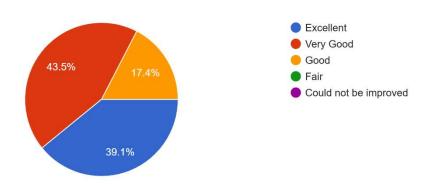
Session 5.1: Operation and Maintenance costs

Brief on approach for determining O and M cost and tendering Protocols.

The moderator, tutor's / facilitator's knowledge in the subject ²³ responses

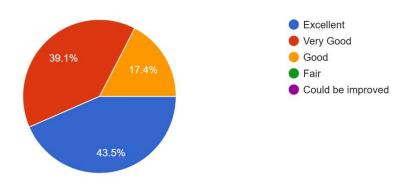


Involvement of participants



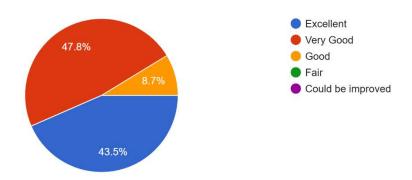
The responsiveness of the moderator to questions and problems

23 responses



The presentation style

23 responses



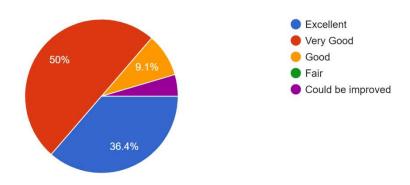
Any other suggestion and feedback 8 responses

- 1. Thanks
- 2. N/A
- 3. Please conduct 1 class in 1 month.
- 4. nc
- 5. Efforts are commendable.
- 6. Time shedule increase
- 7. No suggestion
- 8. No thanks

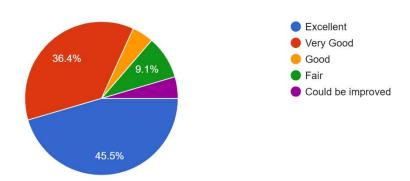
Guided Lab Tour

CSE's state of art Laboratory-Water and bio-solids Testing Apparatus.

The moderator, tutor's / facilitator's knowledge 22 responses

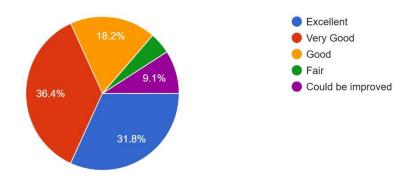


Involvement of the participants



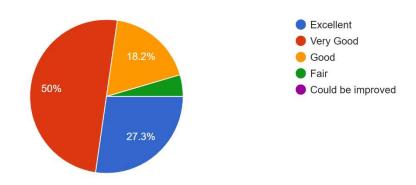
The responsiveness of the moderator to questions and problems

22 responses



The presentation style

22 responses

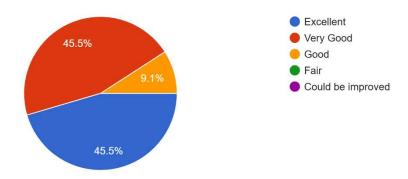


Session: 6- Critical aspects of O and M of FSTPs and Co-treatment plants.

Strengthening sustainable O and M of FSTPs and co-treatment plants in UP:Insights from EML's assessment reports.

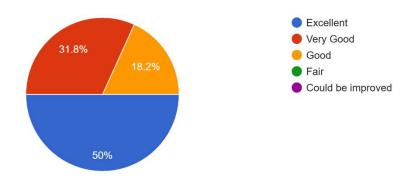
The moderator, tutor's / facilitator's knowledge in the subject

22 responses

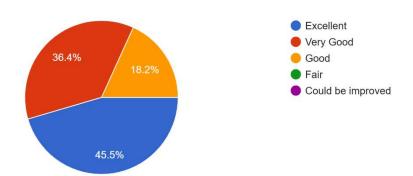


Involvement of the participants

22 responses

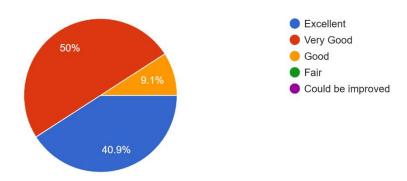


The responsiveness of the moderator to questions and problems ²² responses



The presentation style

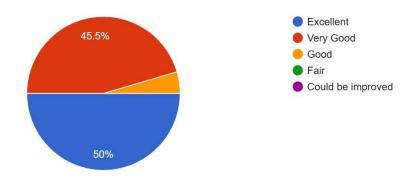
22 responses



Session-7: Resolving third generation problem

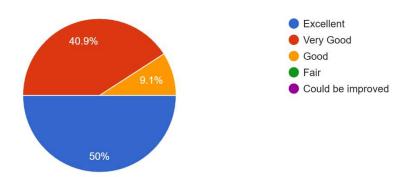
Insights from Odisha OWSSB: Understanding long term challenges of O&M and appropriate solutions

The moderator, tutor's / facilitator's knowledge in the subject $_{\rm 22\,responses}$



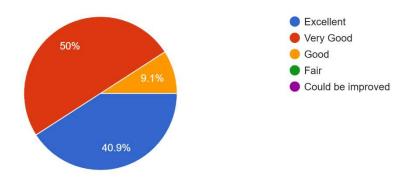
Involvement of the participants

22 responses

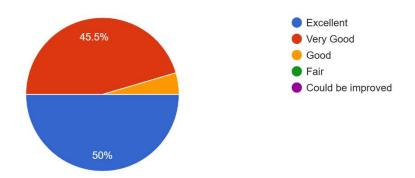


The responsiveness of the moderator to questions and problems

22 responses



The presentation style



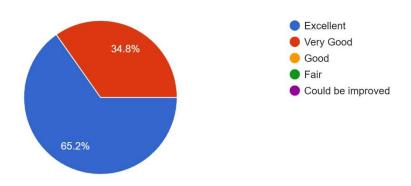
Any other suggestion and feedback 7 responses

- 1. Thanks
- 2. N/A
- 3. Very good management food and accommodation
- 4. CSE efforts are commendable.
- 5. Room cleaning per day
- 6. No thanks
- 7. Please conduct monthly training for 2 days

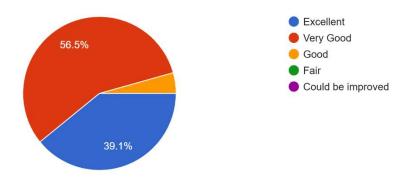
Feedback form -Overall Training Programme on Operation and Maintenance of Faecal Sludge and Septage Management

3. The structure of the training (module)

23 responses

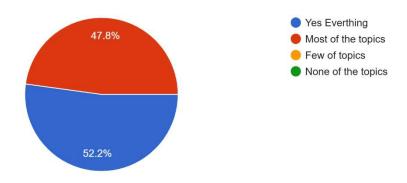


4. The duration of each session

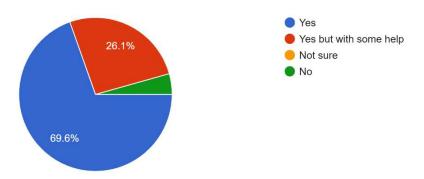


5. Are you confident enough that you can share the knowledge gained from the training to your colleagues ?

23 responses



6. Do you think you can directly implement any of the topics/techniques covered in this training? ^{23 responses}

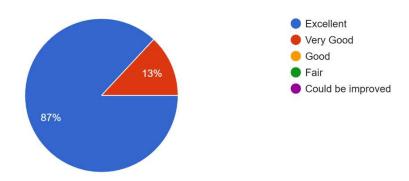


7. Please mention the topics which were not covered in the training but would have been important to your work

- 1. Details of each technologies that how it works because there are diffrent technology used in everywhere.
- 2. None
- 3. NA
- 4. Purchasing of equipments and accessories regarding o & m
- 5. Purchasing new equipment by tender.
- 6. O k
- 7. Sampling metod of treated water and dry sludge
- 8. Sampling methods, precautions etc.
- 9. Sampling
- 10. Approx every topic covered.
- 11. I think most of topic covered

13. Deployment of sop like govt office collection desludge for fstp running

8. Overall organization of the training program ²³ responses



8. Any further comments and suggestions for improvement

- 1. Keep it up
- 2. All is well
- 3. Please add physically session fstp plant
- 4. Further organised this helpful type of training
- 5. Please conduct one class on tender
- 6. Very exelent manager ment
- 7. Thanks
- 8. Overall very good
- 9. N/A
- 10. Gate pass allowed every one as per need
- 11. CSE team efforts are commendable.
- 12. Next time arrange session for STP
- 13. Talk about nature of chemical compound and pathogenic organism name
- 14. No thanks
- 15. Training me other model bhi update kiyajayeyeha