



3RD CSE-PSCST STATE LEVEL ORIENTATION WORKSHOP FOR

GREEN SCHOOLS PROGRAMME

under Environment Education Programme **ENVIRONMENT EDUCATION IN ACTION**

16-18 July, 2025 : Anil Agarwal Environment Training Institute (AAETI), Nimli, Rajasthan

Mission LiFE in Schools & Green Schools Programme (GSP)

What do you think is the current ‘mood’ of the Earth?

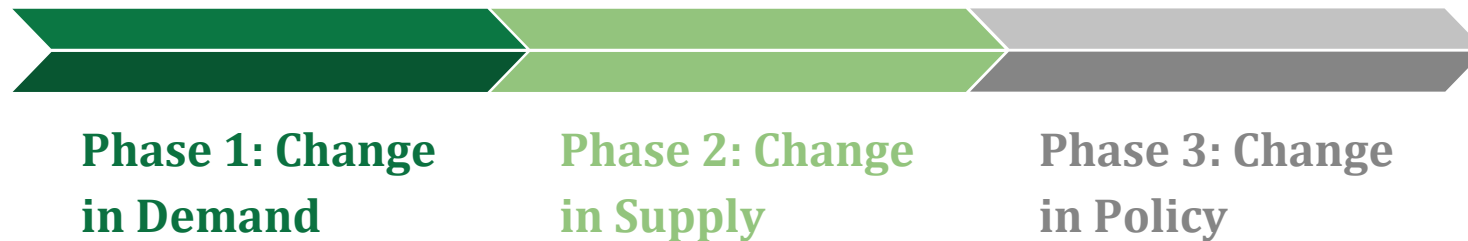


One practice of yours that makes the Earth go...



Mission LiFE

- Lifestyle for Environment: Public movement, launched in 2021, to mobilize individuals to become 'pro-planet people'
- channel the efforts of individuals and communities into a global mass movement of positive behavioural change
- Phases of Mission LiFE



Mission LiFE: 7 themes, 75 actions

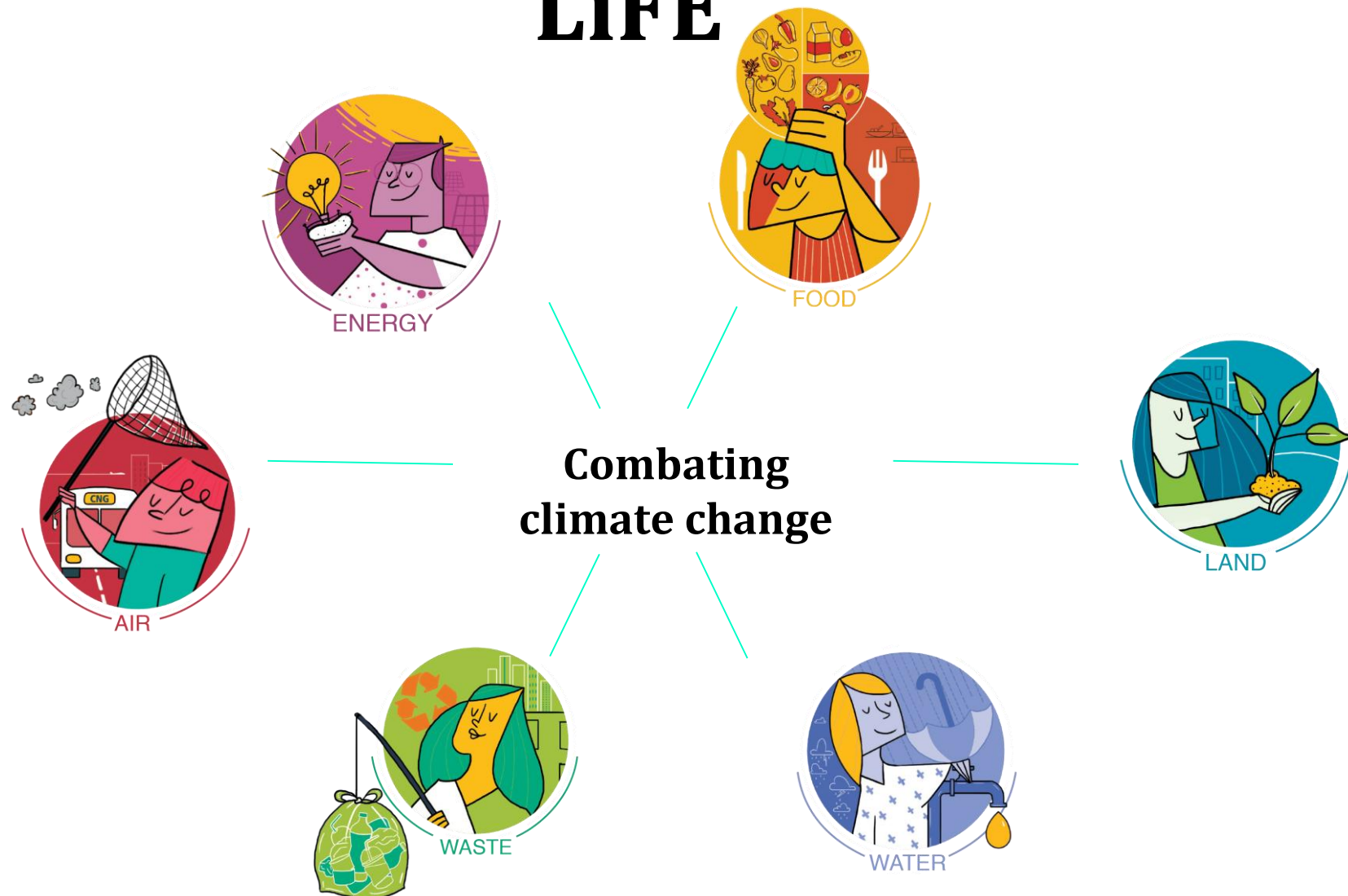




Mission LiFE in Schools

- Eco clubs
- Activities with thematic focus
- Curricular integration as per NEP 2020
- Hands-on learning experiences
- Community engagement
- Monitoring & assessment

Green Schools Programme & Mission LiFE



Mission LiFE Actions: Air



Use public transport
wherever possible



Prefer CNG/ EV vehicle over
petrol/ diesel vehicles



Use biogas for cooking and
electricity needs

Mission LiFE Actions: Energy



Use LED bulbs tube-lights



Use public transport
wherever possible



Keep your electronic
devices in energy-saving
mode



Use smart switches for
appliances that are used
frequently



Prefer CNG/ EV vehicle over
petrol/ diesel vehicles



Use carpooling with friends
and colleagues

Mission LiFE Actions: Food



Include millets and nutri cereals in diets



Compost food waste at home



Create kitchen gardens/terrace gardens at homes/schools/offices



Prepare organic manure from cow dungs and apply to farms



Prefer locally available and seasonal foods



Use smaller plates for daily meals to save food wastage

Mission LiFE Actions: Land



Create kitchen gardens/terrace gardens at homes/schools/offices



Practice natural or organic farming



Start biodiversity conservation at community level



Avoid purchasing products/souvenirs made from skin, tuskers and fur of wild animals



Initiate and/or join green clubs in your residential area/ school/ office

Mission LiFE Actions: Water



Create rainwater-harvesting infrastructure in home/schools/offices



Use drip irrigation systems created with waste materials, wherever possible



Reuse water drained out from AC/RO for cleaning utensils, watering plants and others



Invest in a water metre for your house to measure water consumption regularly



Fix leaks in flushes, taps and waterpipes

Mission LiFE Actions: Waste



Opt for bamboo toothbrushes and neem combs



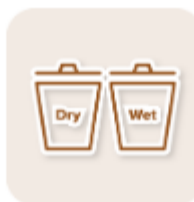
Use steel/recyclable plastic lunch boxes and water bottles



Contribute cattle waste, food waste, and agricultural waste to biogas plant (provided under GOBARdhan)



Carry your own water bottle wherever possible



Practice segregation of dry and wet waste at homes



Use agricultural residue, animal waste for composting, manuring and mulching

Mission LiFE Activities in Schools



- Establishing an Energy club

- Posters, banners displayed to nudge students

- Water diary: Measuring everyday water consumption

- Weekly checks for leaks

- Plastic audit of the campus

- Poster making competition on alternatives to SUPs

- Which millet are you?

- Setting up a green club in school

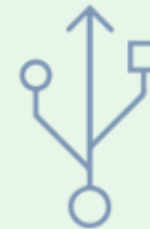
Mission LiFE Activities in Schools



Reduce Waste



**Adopt Healthy
Lifestyles**



Reduce E-waste

- Compost in a Jar:
Add layers of soil,
greens and
browns to show
composting

- Interaction with
waste collector in
the area

- Kitchen and
herbal gardens
in schools

- E-waste
collection drive:
set up collection
points in school

Partner with an
authorised
dealer

The Bottom Line

- Mission LiFE & GSP focus on **PRACTICES & BEHAVIOUR**
- Important to **benchmark** consumption, monitor and improve

“You can’t manage what you can’t measure.”

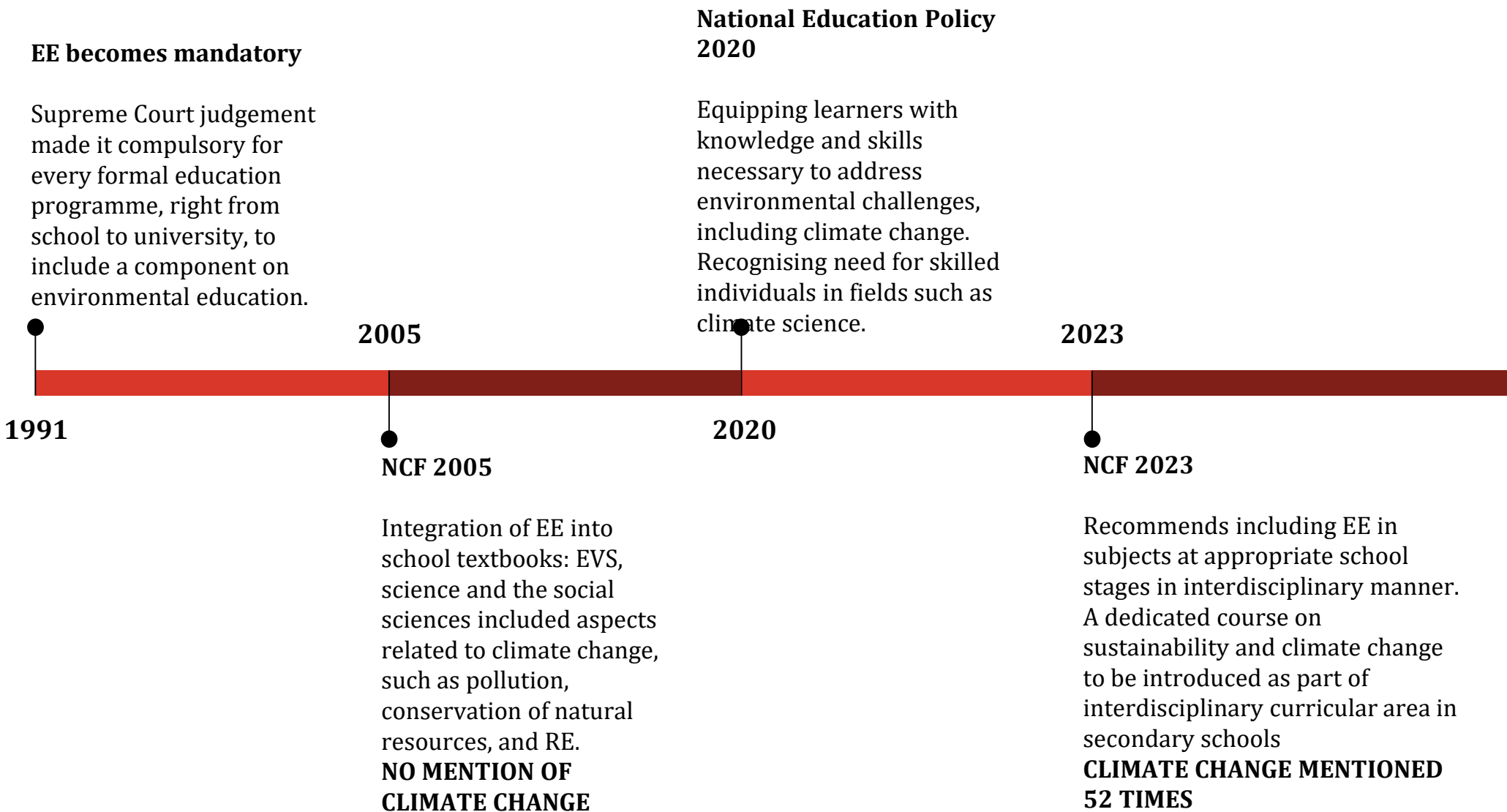
- GSP Provides tool to measure consumption and improve it year-on-year

Why do we need environment education?

- Builds information, knowledge and skills to understand environmental concerns
- Helps students understand how actions affect environment
- Facilitates attitudes of concern towards the environment
- Empowers to take positive environmental actions at local level



Environment Education in India





Environment Education should be...

- Local to global: From everyday actions to their impact at different levels
- Integrated: Making connections
- Experiential: enquiry, discovery, analysis and discussion should be part of the classroom